



AP Language 2019 Summer Work

Ms. Samuel & Mrs. Arca



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***Ms. Samuel will be managing the AP Language summer work for 2019. If you have any questions, please direct them to her via email. She will be checking her email on Tuesdays and Thursdays only during the summer.**

First, welcome to AP Language. You are in for a true academic challenge, and I am impressed that you are up for the challenge!

I want to be very clear, this is not busy work. I have put together the work that will put you ahead at the start of the school year. You will feel the intensity as well as the swiftness of the class from the first day of school. Giving your utmost attention to the assignments and suggestions outlined in this summer work will put you ahead and help you to not feel so overwhelmed at the onset.

Also, I cannot stress how important it is for you to read! Reading beyond what you are asked to read for this class is going to be a key component to being successful in this class and in life.

-Ms. Samuel

Acknowledge its Importance:

For AP-level students, one of the most challenging aspects of summer homework is believing in its importance. "It's summer!" your mind might unhappily shout. "Summer is for fun!" Unfortunately, the reality is that *true* learning is a continuous process. Completing your AP homework does not need to be an all-consuming task (and reaching that state is unhealthy), but it does need to be *a* task this summer. Think of it this way — world-class athletes do not train for part of the year. They instead follow a consistent schedule that varies in intensity. The summer is a time that your brain can use to recharge, but it still needs stimulation. Consider your AP summer homework that stimulation.

<http://time.com/3964857/ap-summer-homework-tips/>

Controversial Issues and Topics:

"Issues that might, from particular social, historical, or cultural viewpoints, be considered controversial, including references to ethnicities, nationalities, religions, races, dialects, gender, or class, may be addressed in texts that are appropriate for the AP English Language and Composition course. Fair representation of issues and peoples may occasionally include controversial material. Since AP students have chosen a program that directly involves them in college-level work, participation in this course depends on the level of maturity consistent with the age of high school students who have engaged in thoughtful analyses of a variety of texts. The best response to controversial language or ideas in a text might well be a question about the larger meaning, purpose, or overall effect of the language or idea in context. AP students should have the maturity, skill and will to seek the larger meaning of a text or issues through thoughtful research." —English Language and Composition Course Description, College Board AP

Academic Honesty:

Please review the document linked below in regard to ARC's academic honesty policy. Academic honesty is taken very seriously at ARC considering that plagiarism is a serious ethical offense that can be punishable by law beyond the academic environment.

<https://www.rcboe.org/cms/lib/GA01903614/Centricity/Domain/2141/Academic%20Honesty%20Policy%20-%20MTBA%202015%20v2.pdf>

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How to access your summer work:

You will need to create an account on Edmodo.com if you don't already have one. I have created a summer work class that you will need to join in order to access all of the instructions and materials needed to complete your summer work. The access code for the class is **ax2jh4**. The code will lock after a certain amount of time. If you are trying to access the class after the code has been locked, please email me at samuekr@boe.richmond.k12.ga.us, and I will reply to you with the appropriate code.

Once you are in our class you will want to access the folder titled "Summer Work" under the "folders" tab in our class. Please make an effort to do a little hunting on your own in an effort to familiarize yourself with this platform. Also, help each other. Once you have accessed the folder you should find everything you need in there. Please start with the document titled "AP Language 2019 Summer Work".

Late Assignments:

Late assignments will not be honored as completed, quality work. Please keep in mind that you are receiving extra points and grades for completing these assignments. Timeliness is a part of completion. Receiving credit for assignments turned in late negates the reward and dishonors those students who were able to turn in their assignments in a timely manner. Also, you are making a first impression regarding your work ethic with your teachers, so please make every effort to honor all due dates.

Summer Assignments:

1. Roots and Affixes

Location: Edmodo Summer Folder

You should see a folder titled "Roots and Affixes" in our Summer Work folder on Edmodo. Here you will find a list of 99 Latin and Greek root words and affixes. You will be tested on these roots and affixes once every nine weeks. For your assignment, please make flashcards for all of the root words and affixes provided. Also, of course, you are welcome to go ahead and start studying your flashcards once you have finished creating them. I will collect all flashcards on the first day of school and record any students who have completed all 99 cards. I will not be giving credit for partial work. Any student who has completed all 99 cards will receive 5 points on every Roots and Affixes assessment during the first nine weeks. (This is a total of 35 possible extra points for your Roots and Affixes assessments.)

2. AP Language Literary and Rhetorical Devices Glossary

Location: Edmodo Summer Folder

You should find a PDF document in the Summer Work folder in Edmodo. While there isn't a formal assignment attached to this document, learning the terms provided in this document are going to be instrumental to a fluid learning experience in this class. You will be tested on your knowledge with these terms throughout the year in various forms. Familiarizing yourself with these terms will only put you ahead.

3. AP Lang. Current Events

Location: Edmodo Summer Folder

You will find a document titled “AP Lang. Current Events” in the Edmodo Summer Folder. As an AP student you are going to want to stay informed on current events so that you can speak on ideas and experiences greater than pop-culture. As part of your summer assignment please complete a total of 4 current events. Please be sure to follow the directions outlined on the document. These will be due on the first day of school, and you will be exempt from any current event assignments during the first nine weeks.

4. Personal Narrative/Memoir

Location: Edmodo Class Wall

You should see an assignment on the “wall” (much like Facebook) for the Summer Class on Edmodo. The directions for this assignment are located on the assignment on Edmodo as well as here in this document. Your assignment should be submitted no later than July 1, 2019. **Please be sure to click the “Turned In” button to attach your assignment.** Also, do not wait until the last minute to upload your assignment should you run into any technical issues. I will not honor any late assignments for any reasons. You will receive an extra grade for this assignment to push you ahead during the first nine weeks.

Directions for the Personal/Narrative Memoir:

You are to write a narrative/memoir about your writing and reading life—a writing and reading autobiography.

Consider it creative non-fiction.

You are telling me a story in which you recount how you have developed into a reader and writer.

Some questions to help you get started.

- What are your earliest writing and reading memories?
- What books or stories have shaped you into a reader and a writer?
- What teachers or classes have impacted your reading and writing life?
- How has your reading and writing life changed or evolved over time?
- What does your reading and writing life look like now?

Remember, an effective memoir needs to have some aspect of reflection—a consideration of the “so what?” in the piece.

2019 AP Language Summer Reading:

Please be advised that the books listed are chosen for high school students in grades nine through twelve. In order to engage their interest and to provide and spur critical thinking, certain book selections include sensitive and intricate issues. The content of some of the titles may be mature and contain adult language and situations.

You will be responsible for obtaining a book for your personal possession. Your options include purchasing the book, checking out a copy of the book from the public library, or picking up a copy of the book from ARC. Please keep in mind, due to a limited budget, there are a limited amount of copies of this text here at the school, so they will be distributed on a “first come, first served basis”. **If you would like to pick up a book from ARC, please contact Ms. Samuel first through email to make arrangements for the book to be available for you at a convenient time for everyone.**

We will be doing a book study on the text *Columbine*, by Dave Cullen. This book study will be conducted on Edmodo, and we will have online class discussions based on our progress through the book. Your participation will be graded and recorded as a test grade during the first nine weeks of school. Our book study will begin the week of June 17, 2019, so please be sure to check Edmodo anytime during that week to retrieve the directions on how to begin our book study.